

SUMMARY OF IMPACT OF REDESIGN ON STUDENT SUCCESS						
COLLEGE LEVEL						
		Annual	C or better		Percent	
Institution	Course	Enrollment	Traditional	Redesign	Increase	
1	Cleveland State Community College	College Algebra	600	65%	79%	22%
2	Louisiana State University	College Algebra	2,200	66%	75%	14%
3		Trigonometry	1,600	56%	69%	23%
4	University of Central Florida	College Algebra	4,100	65%	74%	14%
5	University of Missouri-St. Louis	College Algebra	824	50%	78%	56%
6	UNC Greensboro	College Algebra	1,680	38%	51%	34%
7		Precalculus I		23%	62%	170%
8		Precalculus II		40%	59%	48%
9	Virginia Tech	Linear Algebra	2,000	81%	87%	7%
	Average improvement	Total enrollment	13,004			43%
DEVELOPMENTAL						
1	Austin Peay State University	Elementary Algebra	900	33%	71%	115%
2		Intermediate Algebra		23%	54%	135%
3	Cleveland State Community College	Basic Math	200	50%	65%	30%
4		Elementary Algebra	500	50%	69%	38%
5		Intermediate Algebra	500	57%	74%	30%
6	Jackson State Community College	Basic Math	285	41%	59%	44%
7		Elementary Algebra	910	41%	59%	44%
8		Intermediate Algebra	1,020	41%	59%	44%
9	University of Alabama	Intermediate Algebra	1,500	40%	78%	95%
10	University of Idaho	Algebra	233	59%	74%	25%
11		Intermediate Algebra	1,000	59%	75%	27%
12		Pre-Calculus	1,275	68%	75%	10%
13	Wayne State University	Beginning Algebra	1,700	36%	43%	19%
	Average improvement	Total enrollment	10,023			51%