

AGENDA

GETTING STARTED ON COURSE REDESIGN

at

**The Ohio State University's
Blackwell Inn and Conference Center
2110 Tuttle Park Place
Columbus, Ohio 43210
December 4, 2008**

- 8:30 – 9:15** **Registration and Coffee**
- 9:15 – 9:30** **Welcome**
Randy Smith, Vice Provost for Curriculum and
Institutional Relations
The Ohio State University
- 9:30 – 10:30** **Getting Started with Course Redesign**
Carolyn Jarmon, Senior Associate
National Center for Academic Transformation

Carolyn Jarmon will provide a national overview of course redesign with a particular focus on the various methods and approaches that institutions, states and systems have used to begin the redesign process. She will share ideas about what has worked well in specific institutions and systems as well as some of the challenges that institutions have faced and the solutions they have tried.

- 10:30 – 10:45** **Break**
- 10:45 – 11:30** **Case Study: The Ohio State University**
Randy Smith and Dennis Pearl, Professor of Statistics

The Ohio State University (OSU) was one of the 30 institutions participating in NCAT's Program in Course Redesign funded by Pew Charitable Trusts. A team of faculty, administrators and technology experts redesigned Introductory Statistical Concepts and developed the Buffet Model, which other institutions have used and modified to meet particular student needs. The OSU team will describe how they identified the problems they were trying to solve and how they launched their initial redesign. They will then discuss how they are moving the idea of course redesign to other OSU departments to initiate more redesigns on campus.

11:30 – 12:15 Case Study: Lorain County Community College
Karen Wells, Provost/Vice President, Academic and
Learner Services and Mary Jane Pasky, Coordinator of
Distance Learning

Lorain County Community College (LCCC) worked with NCAT in a statewide initiative in partnership with the Ohio Learning Network. During that effort, a team of faculty, administrators and technology experts redesigned micro and macro economics. LCCC also participated in the first round of Colleagues Committed to Redesign (C2R) and redesigned General, Organic and Biochemistry. LCCC will discuss the internal infrastructure they have developed to share what faculty and others have learned and to spread the successes achieved through course redesign.

12:15 – 1:15 Lunch

1:15 – 2:30 Major Obstacles to Getting Started

When institutions begin to consider course redesign, they encounter some common obstacles faced by other colleges and universities. During this interactive session, small groups will discuss these obstacles and work to identify some approaches that will reduce and/or overcome these difficulties.

2:30 – 2:45 Break

2:45 – 3:30 Panel Discussion and Wrap Up

As the day progresses, seminar participants will inevitably identify additional questions or comments that they would like to share. During this final session, panel members from NCAT, OSU and LCCC will answer any questions from participants that may have emerged and will provide additional insights based on what they have heard throughout the day.