

AGENDA

GETTING STARTED ON COURSE REDESIGN

**The University of North Carolina at Chapel Hill
The Sonja Haynes Stone Center
150 South Road
Chapel Hill, NC 27599**

November 13, 2009

- 8:30 – 9:15** **Registration and Coffee**
- 9:15 – 9:30** **Welcome**
- 9:30 – 10:30** **[Getting Started On Course Redesign](#)**
Carolyn Jarmon, Senior Associate
National Center for Academic Transformation

Carolyn Jarmon will provide a national overview of course redesign with a particular focus on the various methods and approaches that institutions, states and systems have used to begin the redesign process. She will share ideas about what has worked well in specific institutions and systems as well as some of the challenges that institutions have faced and the solutions they have tried.

- 10:30 – 10:45** **Break**
- 10:45 – 11:30** **[Case Study: The University of North Carolina—
Chapel Hill](#) and [Lessons Learned](#)**
Glynis Cowell, Director, Spanish Language Program; Dr.
Hosun Kim, Director, Foreign Language Resource Center;
Rob Moore, Manager, Foreign Language Resource Center

The redesign of Introductory Spanish at the University of North Carolina-Chapel Hill (UNC-CH) was part of NCAT's Colleagues Committed to Redesign Program. Faculty from the Department of Romance Languages will describe how they identified the problems they were trying to solve and how they launched their initial redesign.

11:30 – 12:15 **[Case Study: Tallahassee Community College](#)**
Sally Search, Dean, Academic Support Programs

Tallahassee Community College (TCC) redesigned College Composition as part of NCAT's Program in Course Redesign. Sally Search will describe how the team identified the problems they were trying to solve and how they launched their initial redesign. She will then discuss TCC's redesign of developmental math, English and reading, which will launch in fall 2009.

12:15 – 1:15 **Lunch**

1:15 – 2:30 **Major Obstacles to Getting Started**

When institutions begin to consider course redesign, they encounter some common obstacles faced by other colleges and universities. During this interactive session, small groups will discuss these obstacles and work to identify some approaches that will reduce and/or overcome these difficulties.

2:30 – 2:45 **Break**

2:45 – 3:30 **Panel Discussion and Wrap Up**

As the day progresses, seminar participants will inevitably identify additional questions or comments that they would like to share. During this final session, panel members from NCAT, UNC-Chapel Hill and Tallahassee Community College will answer any questions from participants that may have emerged and will provide additional insights based on what they have heard throughout the day.