

AGENDA

GETTING STARTED ON COURSE REDESIGN

at

University of Maryland Baltimore County Technology Center
1450 South Rolling Road, Baltimore, MD 21227
Baltimore, MD

February 3, 2012

8:30 – 9:15 **Registration and Coffee**

9:15 – 9:30 **Welcome**

Nancy Shapiro, Associate Vice-Chancellor for Academic Affairs
University System of Maryland

9:30 – 10:30 **Getting Started on Course Redesign**

[Carolyn Jarmon](#), Senior Associate
National Center for Academic Transformation

Carolyn Jarmon will provide a national overview of course redesign with a particular focus on the various methods and approaches that institutions, states and systems have used to begin the redesign process. She will share ideas about what has worked well in specific institutions and systems as well as some of the challenges that institutions have faced and the solutions they have tried.

10:30 – 10:45 **Break**

10:45 – 11:30 **Case Study: University of Maryland Baltimore County**

[Eileen O'Brien](#), Senior Lecturer, Psychology

The redesign of Introductory Psychology at the University of Maryland Baltimore County (UMBC) was part of a system-wide initiative conducted by the University System of Maryland in partnership with NCAT. Eileen O'Brien will describe how UMBC identified the problems they were trying to solve and how they launched their initial redesign. She will also discuss the redesign itself, the results they have achieved and her new responsibilities to move course redesign forward across the campus.

11:30 – 12:15 **Case Study: Cleveland State Community College**

[Karen Wyrick](#), Chair, Department of Mathematics

Cleveland State Community College was one of six institutions that participated in the Tennessee Board of Regents Developmental Studies Redesign Initiative conducted in partnership with NCAT. A team of faculty, administrators and technology experts redesigned three developmental math courses using the Emporium Model. Karen Wyrick will describe how the team identified the problems they were trying to solve and how they launched their initial redesign. She will then discuss the results they have achieved and how the team has subsequently expanded the redesign effort to include nearly all mathematics courses offered at Cleveland State.

12:15 – 1:15 Lunch

1:15 – 2:30 Major Obstacles to Getting Started

When institutions begin to consider course redesign, they encounter some common obstacles faced by other colleges and universities. During this interactive session, small groups will discuss these obstacles and work to identify some approaches that will reduce and/or overcome these difficulties.

2:30 – 2:45 Break

2:45 – 3:30 Panel Discussion and Wrap Up

As the day progresses, seminar participants will inevitably identify additional questions or comments that they would like to share. During this final session, panel members from NCAT, Cleveland State Community College and University of Maryland Baltimore County will answer any questions from participants that may have emerged and will provide additional insights based on what they have heard throughout the day.