PILOT AS	SESSM	ENT RESUL	ſS				
Institution:		1		1			
Course Title:							
Measures:							
Did you carry o	ut the asse	ssment(s) as planr	ned and rep	orted on the Pilot /	Assessmen	t Plan? (If the	
assessment(s)	you actually	y performed differe	d from what	at you previously pl	anned, com	plete a revised	
version of your	assessmer	nt plan and submit	it with this r	eport.)		-	
		·					
				made (for example	, if you con	ducted more than	
one pilot or if yo	ou used mo	re than one assess	sment meth	nod.)			
Report the me	an score a	nd standard devia	ation for e	ach group of stud	ents asses	ssed:	
				Performance on			
		Total # of		Pre-Assessment		Performance on	
		Students		(if applicable)		Post-Assessment	
Traditional Co	urse:						
Timeframe:							
Redesigned C	ourse:						
Timeframe:							
				erformance (for e			
earning a grad	le of "A", p	ercent "B", etc. o	n a final e	xam or the percer	nt rated at e	each level of a	
scoring rubric):						
Do not report	final cours	e grades on this f	orm.				

Traditional C	ourse						
Timeframe:							
			1				
		Score/Grade		Number		Percentage	
				ituinooi		rereentage	
		_		-		-	
		_		-		-	
		_		-		-	
		_		-		-	
		_		-		-	
Redesigned (Course:						
Timeframe:							
		-					
		_		_		_	
		_		_		_	
		_		_		_	
		_		_			
		_					
	Total					100%	
2. Were any c	lifference ir	n performance be	tween the	two groups statis	tically sigr	ificant?	
		<yes. at="" i<="" td="" what=""><td>evel of conf</td><td>idence?</td><td>1</td><td></td><td></td></yes.>	evel of conf	idence?	1		
		<no< td=""><td></td><td></td><td></td><td></td><td>-</td></no<>					-
2 Did the two		atudanta angana				rtant wave (a a	-
				om one another in			
gender balan	ce, prior pr	eparation levels,	notivation	, etc.)? If so, plea	se describ	e triese brieny:	
4. Did you lea	ar'n anytning	g else about the i	mpact of th	e redesign on sti	udents (e.g	. cnanges in	
student attitu	ides toward	l the subject, bett	er perform	ance in downstre	am course	s in the same	
discipline, et	c.)? If so, p	lease describe the	ese differe	nces briefly:			

FULL IMPLEMENTATION ASSESSMENT RESULTS								
Institution:			1	1	1			
Course Title:								
Measures:								
Did you carry or	ut the asses	ssment(s) as plann	ed and rep	orted on the Full Ir	nplementat	ion Assessment		
Plan? If the as:	sessment(s	s) you actually perfo	ormed diffe	red from what you	previously	planned, complete		
a revised version	on and subr	mit it with this repor	t.					
		te chart for each co			, if you con	ducted more than		
one pilot or if yo	ou used mo	re than one assess	sment meth	nod.)				
							<u></u>	
Report the me	an score a	nd standard devia	ation for ea	ach group of stud	ents asses	ssed:		
				Performance on				
		Total # of		Pre-Assessment		Performance on		
		Students		(if applicable)		Post-Assessment		
Traditional Co	urse:	1	[1				
Timeframe:				1	1			
Redesigned Co	ourse:	1		1				
Timeframe:			1		1			
Dement the men								
Report the percentage of students at each level of performance (for example, the percent earning a grade of "A", percent "B", etc. on a final exam or the percent rated at each level of a								
		ercent "B", etc. o	n a final ex	kam or the percer	it rated at e	each level of a		
scoring rubric):								
							ļ	
Do not report f	inal cours	e grades on this f	orm.					

Traditional C	ourse						
Timeframe:							
			1				
		Score/Grade		Number		Percentage	
				ituinooi		rereentage	
		_		-		-	
		_		-		-	
		_		-		-	
		_		-		-	
		_		-		-	
Redesigned (Course:						
Timeframe:							
		-					
		_		_		_	
		_		_		_	
		_		_		_	
		_		_			
		_					
	Total					100%	
2. Were any c	lifference ir	n performance be	tween the	two groups statis	tically sigr	ificant?	
		<yes. at="" i<="" td="" what=""><td>evel of conf</td><td>idence?</td><td>1</td><td></td><td></td></yes.>	evel of conf	idence?	1		
		<no< td=""><td></td><td></td><td></td><td></td><td>-</td></no<>					-
2 Did the two		atudanta angana				rtant wave (a a	-
				om one another in			
gender balan	ce, prior pr	eparation levels,	notivation	, etc.)? If so, plea	se describ	e triese brieny:	
4. Did you lea	ar'n anytning	g else about the i	mpact of th	e redesign on sti	udents (e.g	. cnanges in	
student attitu	ides toward	l the subject, bett	er perform	ance in downstre	am course	s in the same	
discipline, et	c.)? If so, p	lease describe the	ese differe	nces briefly:			